

Homework – Half Term 3 January - February

Year 7

Art & Design

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
19/1/26	Create an insect out of everyday objects	WC 26/1/26			Create an insect out of everyday objects and photograph/ draw this and send to your teacher
26/1/26	Draw a section of an insect/ beetle focusing on the texture of that section.	WC 26/1/26	paper	Marked by teacher	Ensure to use correct pencil techniques to create the different textures Add colour in the correct places to make it look realistic.
2/2/26					
9/2/26	Beetle Repeat Pattern	WC 23/2/26	paper	Marked by teacher	Students will be practicing their hand drawing skills by drawing a variety of insects in proportion. They will use fine liner/ biro pen and coloured pencil to build up detail and tone in the insects.

Homework – Half Term 3 January - February

DT

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
19/1/26	PD - Animal Inspired Clock Research Food - Food diary Textiles - Create your own Kente style design. Remember to use geometric shapes and appropriate colours.	WC 26/1/26	Paper based but can complete digitally and email	Marked by teacher	PD - Find an image of a clock inspired by animals (search online or in magazines) and write a short paragraph giving your opinion of the clock. You can mention: What you like or dislike about the design. How well it represents the animal it is inspired by. If you think it would be functional as a clock. FOOD - Write a food diary of all the food you have eaten in 24 hours. Write next to them which category from the Eatwell Guide they belongs to. Be honest! This will help you to see if you have a healthy balanced diet.
26/1/26					
2/2/26	PD - Design Mood Board Food – Look at your food in your cupboard and write down the name of the product and where the food comes from. How many food miles does this food product have?	WC 9/2/26	Paper based Isometric paper to be given out.	V/F and marking in line with department marking policy.	PD - Create a mood board (physical or digital) with images/drawings of products or designs inspired by nature or animals. Write one sentence about why you chose each image.

Homework – Half Term 3 January - February

English

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
19/1/26	10 comprehension questions about a fiction extract	Week beginning 26 th January (Teacher to confirm with class)	Paper	Teacher and class in lesson	
26/1/26	10 comprehension questions about a fiction extract	Week beginning 2 nd February (Teacher to confirm with class)	Paper	Teacher and class in lesson	
2/2/26	10 comprehension questions about a fiction extract	Week beginning 9 th February (Teacher to confirm with class)	Paper	Teacher and class in lesson	
9/2/26	10 comprehension questions about a fiction extract	Week beginning 23 rd February (Teacher to confirm with class)	Paper	Teacher and class in lesson	

Geography

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
19/1/26	Create a poster outlining the risks of flooding and how you can protect your home from damage,	WC 9/2/26	Paper	Verbal feedback given and additional achievement points given to the homework that make the display boards in GE1,2 and 3	

Homework – Half Term 3 January - February

26/1/26	Create a poster outlining the risks of flooding and how you can protect your home from damage,	WC 9/2/26	Paper	Verbal feedback given and additional achievement points given to the homework that make the display boards in GE1,2 and 3	
2/2/26	Create a poster outlining the risks of flooding and how you can protect your home from damage,	WC 9/2/26	Paper	Verbal feedback given and additional achievement points given to the homework that make the display boards in GE1,2 and 3	
9/2/26	Create a poster outlining the risks of flooding and how you can protect your home from damage,	WC 9/2/26	Paper	Verbal feedback given and additional achievement points given to the homework that make the display boards in GE1,2 and 3	

Homework – Half Term 3 January - February

History

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
19 th January	Silk Roads research activity	2 nd February	paper	Verbal feedback and achievement points	
26 th January	Silk Roads research activity	2 nd February	paper	Verbal feedback and achievement points	
2 nd February	Revision for end of unit	23 rd February	paper	Verbal feedback and achievement points	
9 th February	Revision for end of unit	23 rd February	paper	Verbal feedback and achievement points	

Maths

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
19 th January	Homework Maths Sheet	Week beginning 26 th January (Teacher to confirm with class)	Paper	Teacher and class in lesson	
26 th January	Homework Maths Sheet	Week beginning 2 nd February (Teacher to confirm with class)	Paper	Teacher and class in lesson	
2 nd February	Homework Maths Sheet	Week beginning 9 th February (Teacher to confirm with class)	Paper	Teacher and class in lesson	
9 th February	Homework Maths Sheet	Week beginning 23 rd February (Teacher to confirm with class)	Paper	Teacher and class in lesson	

Homework – Half Term 3 January - February

Science

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
19 th January	Energy I HW2	Week beginning 26 th January (Teacher to confirm with class)	Paper	Teacher and class in lesson	
26 th January	Energy I HW3	Week beginning 2 nd February (Teacher to confirm with class)	Paper	Teacher and class in lesson	
2 nd February	Forces I HW1	Week beginning 9 th February (Teacher to confirm with class)	Paper	Teacher and class in lesson	
9 th February	Forces I HW2	Week beginning 23 rd February (Teacher to confirm with class)	Paper	Teacher and class in lesson	

Music

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
5 th January					
12 th January					
19 th January	Revise Knowledge Handout for our “Stop & Check” quiz. - Keywords, facts & instrumental skills.	Next Music Lesson	Paper based	Yes	Knowledge Handout will be provided this week. This is knowledge from HT1, 2 and 3.
26 th January					
2 nd February					
9 th February					

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Drama

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
5 th January					
12 th January					
19 th January					
26 th January	Revise Knowledge Handout for our “Stop & Check” quiz. - Keywords, facts & acting skills.	Next Drama Lesson	Paper based	Yes	Knowledge Handout will be provided this week. This is knowledge from HT1, 2 and 3.
2 nd February					
9 th February					

RE

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
19 th January	Research project (student choice)	w/c 9 th February	Either	Yes and achievement points given	All guidance on Ppt slide.
26 th January	Research project (student choice)	w/c 9 th February	Either	Yes and achievement points given	All guidance on Ppt slide.
2 nd February	Research project (student choice)	w/c 9 th February	Either	Yes and achievement points given	All guidance on Ppt slide.
9 th February	Research project (student choice)	w/c 9 th February	Either	Yes and achievement points given	All guidance on Ppt slide.

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Spanish

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
19 th January	Worksheet	26/01/26	Paper and online	Marked in lesson	
26 th January					
2 nd February	Worksheet	12/02/26	Paper and online	Marked in lesson	