

Homework – Half Term 3 January - February

Year 8

Art & Design

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
19/1/26	Draw someone in your family	WC 26/1/26	paper	Marked by teacher	<p>In your sketchbook, working nice and large, draw a friend or member of your family.</p> <p>You may work from a photograph or have them sitting in front of you (more challenging)</p> <p>Think about the persons pose, sitting, standing, in action?</p> <p>Sketch the outline of the person trying your best to get the proportions correct.</p> <p>Add detail in pencil looking carefully at hair, facial features, clothes and shoes.</p> <p>Add tone if possible.</p>
26/1/26	Art – Keith Haring research page	WC 2/2/26	Paper	Marked by teacher	<p>Use your notes to help you complete your Keith Haring research page for homework.</p> <p>Complete your title inspired by the work of Keith Haring.</p> <p>Add at least five, colour Keith Haring images, printed out or drawn.</p> <p>Include at least five key facts about the artist. You can write or type these.</p> <p>Finally, write a paragraph about your opinions on his work. Do you like it? Dislike it? Which is your favourite or least favourite painting?</p>
9/2/26	Create a crazy Jon Burgerman Character	WC 9/2/26	Paper	Marked by teacher	PPT Shown by your teacher

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DT

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
19/1/26	<p>Textiles - Research another artist associated with the Expressionist art movement.</p> <p>Food: What is a staple food and name the country it originates from. Pick out 4 different countries and find their staple food. Can you list another 3 dishes per country with that staple food in?</p> <p>PD - ACCESSFM Students to write down the heading and should be able to explain what each letter stands for. Product Analysis pupils have done this in lesson and should be able to identify what each letter stands for. Explain they key words of a product analysis and do this on their own product</p>	WC 26 th January	Paper	Yes	
26/1/26					
2/2/26	<p>Textiles - Research another type of 'Relief Printing'. Present as a powerpoint, handwritten / drawn or email pictures.</p> <p>Food: Find out about two different cooking techniques used in that culture and write a short paragraph about each in your book</p> <p>PD -Research a range of electronic components identifying the symbols</p>	WC 9 th February	Paper	Yes	PD - Research a range of electronic components and symbols/ create an A5 sheet on electronic symbols you have researched. You must include LED, Resistor, Battery, Speaker in your research.

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English

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
19/1/26	10 comprehension questions about a fiction extract	Week beginning 26 th January (Teacher to confirm with class)	Paper	Teacher and class in lesson	
26/1/26	10 comprehension questions about a fiction extract	Week beginning 2 nd February (Teacher to confirm with class)	Paper	Teacher and class in lesson	
2/2/26	10 comprehension questions about a fiction extract	Week beginning 9 th February (Teacher to confirm with class)	Paper	Teacher and class in lesson	
9/2/26	10 comprehension questions about a fiction extract	Week beginning 23 rd February (Teacher to confirm with class)	Paper	Teacher and class in lesson	

Geography

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
19/1/26	Create a poster covering the impacts of climate change on the world as well as advice on how we can individually and collectively reduce climate change taking place.	WC 9/2/26	Paper	Verbal feedback given and additional achievement points given to the homework that make the display boards in GE1,2 and 3	

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26/1/26	Create a poster covering the impacts of climate change on the world as well as advice on how we can individually and collectively reduce climate change taking place.	WC 9/2/26	Paper	Verbal feedback given and additional achievement points given to the homework that make the display boards in GE1,2 and 3	
2/2/26	Create a poster covering the impacts of climate change on the world as well as advice on how we can individually and collectively reduce climate change taking place.	WC 9/2/26	Paper	Verbal feedback given and additional achievement points given to the homework that make the display boards in GE1,2 and 3	
9/2/26	Create a poster outlining the Create a poster covering the impacts of climate change on the world as well as advice on how we can individually and collectively reduce climate change taking place.	WC 9/2/26	Paper	Verbal feedback given and additional achievement points given to the homework that make the display boards in GE1,2 and 3	

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History

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19 th January	Comprehension - abolition	2 nd February	Paper	Yes and achievement points given	
26 th January	Comprehension - abolition	2 nd February	Paper	Yes and achievement points given	
2 nd February	Revision – end of unit	23 rd February	Paper	Yes and achievement points given	
9 th February	Revision – end of unit	23 rd February	Paper	Yes and achievement points given	

Maths

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
19 th January	Homework Maths Sheet	Week beginning 26 th January (Teacher to confirm with class)	Paper	Teacher and class in lesson	
26 th January	Homework Maths Sheet	Week beginning 2 nd February (Teacher to confirm with class)	Paper	Teacher and class in lesson	
2 nd February	Homework Maths Sheet	Week beginning 9 th February (Teacher to confirm with class)	Paper	Teacher and class in lesson	
9 th February	Homework Maths Sheet	Week beginning 23 rd February (Teacher to confirm with class)	Paper	Teacher and class in lesson	

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Science

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
19 th January	Matter 2 HW3	Week beginning 26 th January (Teacher to confirm with class)	Paper	Teacher and class in lesson	
26 th January	Genes 2 HW1	Week beginning 2 nd February (Teacher to confirm with class)	Paper	Teacher and class in lesson	
2 nd February	Genes 2 HW2	Week beginning 9 th February (Teacher to confirm with class)	Paper	Teacher and class in lesson	
9 th February	Genes 2 HW3	Week beginning 23 rd February (Teacher to confirm with class)	Paper	Teacher and class in lesson	

Music

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
5 th January					
12 th January					
19 th January	Revise Knowledge Handout for our “Stop & Check” quiz. - Keywords, facts & instrumental skills.	Next Music Lesson	Paper based	Yes	Knowledge Handout will be provided this week. This is knowledge from HT1, 2 and 3.
26 th January					
2 nd February					
9 th February					

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Drama

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
19 th January					
26 th January					
2 nd February	Revise Knowledge Handout for our “Stop & Check” quiz. - Keywords, facts & acting skills.	Next Drama Lesson	Paper based	Yes	Knowledge Handout will be provided this week. This is knowledge from HT1, 2 and 3.
9 th February					

RE

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
19 th January	Research project (student choice)	w/c 9 th February	Either	Yes and achievement points given	All guidance on Ppt slide.
26 th January	Research project (student choice)	w/c 9 th February	Either	Yes and achievement points given	All guidance on Ppt slide.
2 nd February	Research project (student choice)	w/c 9 th February	Either	Yes and achievement points given	All guidance on Ppt slide.
9 th February	Research project (student choice)	w/c 9 th February	Either	Yes and achievement points given	All guidance on Ppt slide.

Spanish

Homework – Half Term 3 January - February

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
19 th January	Worksheet	26/01/26	Paper and online	Marked in lesson	
26 th January					
2 nd February	Worksheet	12/02/26	Paper and online	Marked in lesson	