

Homework – Half Term 3 January - February

Year 9

Art & Design

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
19/1/26	Mouth Expressions Practice	WC 26.01.26	Paper based but can use online resource to help	Marked by teacher	Draw three mouths showing different emotions (e.g., smiling, frowning, surprised).
26/1/26					
2/2/26	Tim Burton Style Sketch	WC 09.02.26	Paper based but can use online resource to help	Marked by teacher	Look up a Tim Burton character online and draw their eyes. Focus on the exaggerated shapes.

DT

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
12/1/26					
19/1/26	Food - Nutritional Needs Textiles - Research how designers have used biomimicry in their work. You can create a power point or drawings of their work. Make sure you state the name of the designer and how biomimicry has influenced their ideas.	WC 26/1/26	Paper based	Gone through in lesson	Research what nutrients a pregnant women needs and a teenager needs Mind map what can affect someone's diet and the foods they choose to eat. Pregnant women - Nutrition and life stages – CCEA - GCSE Home Economics: Food and Nutrition (CCEA) Revision - BBC Bitesize

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	PD- Alessi Product Review				<p>Adolescents (12 to 18 years old) - Nutrition and life stages – CCEA - GCSE Home Economics: Food and Nutrition (CCEA) Revision - BBC Bitesize</p> <p>PD- Pick One Alessi Product that you find interesting or unusual. Write About It (in 2-3 sentences): What is the product? (Name and description) Who designed it? Does it work well? (Is it useful for its purpose?) Is it more about looks or function? (Which is more important?) Find a Picture of the product and include it with your writing.</p>
26/1/26					
2/2/26	<p>Food - Cooking Methods</p> <p>Textiles - Collect materials of a suitable colour and create a collage to show layering. Use the examples shown in lesson to inspire you.</p> <p>PD- Materials research/ Research what types of manmade boards and timber are available to use. Eg MDF/ plywood/ soft wood/hardwood</p>	WC 9/2/26	Paper based	Gone through in lesson	Research the different cooking methods used in their dish and how it impacts the nutritional value.

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English

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19/1/26	10 comprehension questions about a fiction extract	Week beginning 26 th January (Teacher to confirm with class)	Paper	Teacher and class in lesson	
26/1/26	10 comprehension questions about a fiction extract	Week beginning 2 nd February (Teacher to confirm with class)	Paper	Teacher and class in lesson	
2/2/26	10 comprehension questions about a fiction extract	Week beginning 9 th February (Teacher to confirm with class)	Paper	Teacher and class in lesson	
9/2/26	10 comprehension questions about a fiction extract	Week beginning 23 rd February (Teacher to confirm with class)	Paper	Teacher and class in lesson	

Geography

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
19/1/26	Create a story or a story board related to our theme of migration. The story or story board must start with “I had to leave my home because”.	WC 9/2/26	Paper	Verbal feedback given and additional achievement points given to the homework that make the display	

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				boards in GE1,2 and 3	
26/1/26	Create a story or a story board related to our theme of migration. The story or story board must start with “I had to leave my home because”.	WC 9/2/26	Paper	Verbal feedback given and additional achievement points given to the homework that make the display boards in GE1,2 and 3	
2/2/26	Create a story or a story board related to our theme of migration. The story or story board must start with “I had to leave my home because”.	WC 9/2/26	Paper	Verbal feedback given and additional achievement points given to the homework that make the display boards in GE1,2 and 3	
9/2/26	Create a story or a story board related to our theme of migration. The story or story board must start with “I had to leave my home because”.	WC 9/2/26	Paper	Verbal feedback given and additional achievement points given to the homework that make the display boards in GE1,2 and 3	

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History

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19 th January	Comprehension activity	2 nd February	paper	Verbal feedback and achievement points given	
26 th January	Comprehension activity	2 nd February	paper	Verbal feedback and achievement points given	
2 nd February	Meanwhile Elsewhere	23 rd February	paper	Verbal feedback and achievement points given	
9 th February	Meanwhile Elsewhere	23 rd February	paper	Verbal feedback and achievement points given	

Maths

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
19 th January	Homework Maths Sheet	Week beginning 26 th January (Teacher to confirm with class)	Paper	Teacher and class in lesson	
26 th January	Homework Maths Sheet	Week beginning 2 nd February (Teacher to confirm with class)	Paper	Teacher and class in lesson	
2 nd February	Homework Maths Sheet	Week beginning 9 th February (Teacher to confirm with class)	Paper	Teacher and class	
9 th February	Homework Maths Sheet	Week beginning 23 rd February (Teacher to confirm with class)	Paper	Teacher and class	

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Science

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
19 th January	Maths in Science HW3	Week beginning 26 th January (Teacher to confirm with class)	Paper	Teacher and class in lesson	
26 th January	Key concepts in Biol HW1	Week beginning 2 nd February (Teacher to confirm with class)	GSCE Pod	Teacher and class in lesson	
2 nd February	Key concepts in Biol HW2	Week beginning 9 th February (Teacher to confirm with class)	GSCE Pod	Teacher and class in lesson	
9 th February	Key concepts in Biol HW3	Week beginning 23 rd February (Teacher to confirm with class)	GSCE Pod	Teacher and class in lesson	

Music

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
19 th January	Revise Knowledge Handout for our “Stop & Check” quiz. - Keywords, facts & instrumental skills.	Next Music Lesson	Paper based	Yes	Knowledge Handout will be provided this week. This is knowledge from HT1, 2 and 3.
26 th January					
2 nd February					
9 th February					

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Drama

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
12 th January					
19 th January					
26 th January					
2 nd February	Revise Knowledge Handout for our “Stop & Check” quiz. - Keywords, facts & acting skills.	Next Drama Lesson	Paper based	Yes	Knowledge Handout will be provided this week. This is knowledge from HT1, 2 and 3.
9 th February					

RE

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
19 th January	Research project (student choice)	w/c 9 th February	Either	Verbal feedback and achievement points given	All guidance on Ppt slide.
26 th January	Research project (student choice)	w/c 9 th February	Either	Verbal feedback and achievement points given	All guidance on Ppt slide.
2 nd February	Research project (student choice)	w/c 9 th February	Either	Verbal feedback and achievement points given	All guidance on Ppt slide.
9 th February	Research project (student choice)	w/c 9 th February	Either	Verbal feedback and achievement points given	All guidance on Ppt slide.

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Spanish

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
19 th January	Worksheet	26/01/26	Paper and online	Marked in lesson	
26 th January					
2 nd February	Worksheet	12/02/26	Paper and online	Marked in lesson	