

Homework – Half Term 4 - February to March

Year 7

Art & Design

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
23/2/26	Practice burnishing with colouring pencils	Week beginning 2 nd March (Teacher to confirm with class)	Paper	Teacher	
9/3/26	Scarab beetle design	Week beginning 16 th March (Teacher to confirm with class)	paper	Teacher	
23/3/26	Evaluating Clay beetle design.	Week beginning 13 th April (Teacher to confirm with class)	Paper	Teacher	

DT

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
23/2/26	<p>Textiles - Create a mood board including further research into Japan. Include cultural influences such as art, music, design, Anime etc This could be on a power-point or collage.</p> <p>PD - Create a research sheet on paper or on Power Point. Research Different types of wood Soft woods /Hard woods/ Manufactured boards. State where they are used and where abouts in your home they can be found? Find out what the differences are between deciduous and coniferous trees? Add colour and try to add interesting headings/ titles/ eg bubble writing.</p> <p>Food - List 6 pieces of equipment used in the food room and explain how to use these, what they are used for and how to use these safely.</p>	Week beginning 2 nd March (Teacher to confirm with class)	online or paper		<p>PD - Use colour rendering skills/ Use fine liner pen where possible to enhance visual appeal of your work.</p> <p>Food - Write a food diary for a day and find out where the foods have come from</p>

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					by looking at food packaging and finding out the ingredients come from and what nutrients its provided for your bodies
2/3/26					
9/3/26	<p>Food - Taste 3 food products/ meals and complete a star diagram for each of them choosing a variety of descriptive words</p> <p>PD - Research one of the following art styles. Pop art/ Memphis art/ art deco/ de stijl art. On A4 paper sketch an everyday item used in your house. EG a mug/ a bowl/ a plate/ kettle ect. Sketching just the outline and using the full drawing area on the page add your own example/ design of one of the art styles above.</p> <p>Textiles- Create a health and safety poster for textiles. Consider the tools and equipment you have used during this project.</p>	Week beginning 16 th March (Teacher to confirm with class)	online or paper		PD - Try to make the drawing 3D using shading techniques and shadow effects beneath the object drawn. Pencil/ Coloured pencil/ water colour (if available).
16/3/26					
23/3/26	<p>Food - How can you make your food become more sustainable? Create a sustainability poster ensuring you have a minimum of 5 facts on food sustainability.</p> <p>PD - Draw at least three of the following tools /equipment we use in the Technology/ Product Design Department. Coping saw, Tennon saw, Workshop file, woodwork vice/metalwork vice, glass paper, belt sander, bench hook, pillar drill, tri square, steel rule, vacuum former. Can you tell us what they are used for and any safety advice required whilst using the equipment?</p> <p>Textiles - Research natural and synthetic fibres and where they come from. What are the properties of these fabrics? Are they knitted or woven?</p>	Week beginning 13 th April (Teacher to confirm with class)	online or paper		PD - Use the internet/ eg google to find the information out. Include colour on your work.

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English

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	
23 rd February	Homework sheet	Week beginning 2 nd March (Teacher to confirm with class)	Paper	Teacher and class	
2 nd March	Homework Sheet	Week beginning 9 th March (Teacher to confirm with class)	Paper	Teacher and class	
9 th March	Homework Sheet	Week beginning 16 th March (Teacher to confirm with class)	Paper	Teacher and class	
16 th March	Homework Sheet	Week beginning 23 rd March (Teacher to confirm with class)	Paper	Teacher and class	
23 rd March	Homework Sheet	Week beginning 13 th April (Teacher to confirm with class)	Paper	Teacher and class	

Geography

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
23 rd February	Research a job within the UK. Investigate the average pay, working hours, qualifications required etc. Put all this information onto a recruitment poster.	23 rd March	Either	Teacher and class	The best homework will be displayed on the boards in GE1, 2 or 3.
2 nd March	Research a job within the UK. Investigate the average pay, working hours, qualifications required etc.	23 rd March	Either	Teacher and class	The best homework will be displayed on the boards in GE1, 2 or 3.

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	Put all this information onto a recruitment poster.				
9 th March	Research a job within the UK. Investigate the average pay, working hours, qualifications required etc. Put all this information onto a recruitment poster.	23 rd March	Either	Teacher and class	The best homework will be displayed on the boards in GE1, 2 or 3.
16 th March	Research a job within the UK. Investigate the average pay, working hours, qualifications required etc. Put all this information onto a recruitment poster.	23 rd March	Either	Teacher and class	The best homework will be displayed on the boards in GE1, 2 or 3.
23 rd March	Research a job within the UK. Investigate the average pay, working hours, qualifications required etc. Put all this information onto a recruitment poster.	23 rd March	Either	Teacher and class	The best homework will be displayed on the boards in GE1, 2 or 3.

History

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
23 rd February	Create a one-page profile of a Medieval African ruler. Include facts, images and maps!	23 rd March	Either	Teacher and class	The best examples will be displayed on boards in history classrooms e.g., Achieving Excellence Board in GE20
2 nd March	Create a one-page profile of a Medieval African ruler. Include facts, images and maps!	23 rd March	Either	Teacher and class	The best examples will be displayed on boards in history classrooms e.g., Achieving Excellence Board in GE20

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9 th March	Create a one-page profile of a Medieval African ruler. Include facts, images and maps!	23 rd March	Either	Teacher and class	The best examples will be displayed on boards in history classrooms e.g., Achieving Excellence Board in GE20
16 th March	Create a one-page profile of a Medieval African ruler. Include facts, images and maps!	23 rd March	Either	Teacher and class	The best examples will be displayed on boards in history classrooms e.g., Achieving Excellence Board in GE20
23 rd March	Create a one-page profile of a Medieval African ruler. Include facts, images and maps!	23 rd March	Either	Teacher and class	The best examples will be displayed on boards in history classrooms e.g., Achieving Excellence Board in GE20

Maths

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
23 rd February	Homework Maths sheet	Week beginning 2 nd March (Teacher to confirm with class)	Paper	Teacher and class	
2 nd March	Homework Maths Sheet	Week beginning 9 th March (Teacher to confirm with class)	Paper	Teacher and class	
9 th March	Homework Maths Sheet	Week beginning 16 th March (Teacher to confirm with class)	Paper	Teacher and class	
16 th March	Homework Maths Sheet	Week beginning 23 rd March (Teacher to confirm with class)	Paper	Teacher and class	
23 rd March	Homework Maths Sheet	Week beginning 13 th April (Teacher to confirm with class)	Paper	Teacher and class	

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Science

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
23 rd February	Forces I HW3	Week beginning 2 nd March (Teacher to confirm with class)	Paper	Teacher and class	
2 nd March	Ecosystems I HW1	Week beginning 9 th March (Teacher to confirm with class)	Paper	Teacher and class	
9 th March	Ecosystems I HW2	Week beginning 16 th March (Teacher to confirm with class)	Paper	Teacher and class	
16 th March	Ecosystems I HW3	Week beginning 23 rd March (Teacher to confirm with class)	Paper	Teacher and class	
23 rd March	Reactions I HW1	Week beginning 13 th April (Teacher to confirm with class)	Paper	Teacher and class	

RE

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
23 rd February	Research project (student choice)	w/c 23 rd March	Either	yes	Info slide on Ppt
2 nd March	Research project (student choice)	w/c 23 rd March	Either	yes	
9 th March	Research project (student choice)	w/c 23 rd March	Either	yes	

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16 th March	Research project (student choice)	w/c 23 rd March	Either	yes	
23 rd March	Research project (student choice)	w/c 23 rd March	Either	yes	

Spanish

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
23 rd February					
2 nd March	Worksheet	07/03/25	Paper and online	Marked in lesson	
9 th March					
16 th March	Worksheet	23/03/25	Paper and online	Marked in lesson	