

Homework – Half Term 4 - February to March

Year 8

Art & Design

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
23/2/26	Draw someone at home as a moving figure.	Week beginning 2 nd March (Teacher to confirm with class)	paper	Teacher	
9/3/26	Keith Haring Research – find interesting facts about this artist and also find/draw pictures to add to your page.	Week beginning 16 th March (Teacher to confirm with class)	paper	Teacher	
23/3/26	Art -Jon Burgerman Research Page	Week beginning 13 th April (Teacher to confirm with class)	paper	Teacher	

DT

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
23/2/26	<p>Textiles - Research another type of 'Relief Printing'. Present as a powerpoint, hand written / drawn or email pictures.</p> <p>Food - Find out for yourself where different fruit and vegetables come from when you next go to the supermarket with your family or friends. You can look at the label on 5 different fruits or vegetables.</p> <p>PD - Materials Research- Task research different types of manmade board and timber. Create a poster</p>	Week beginning 2 nd March (Teacher to confirm with class)	paper or online	Teacher	

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	that identifies what MDF, Plywood, Softwood and Hardwood is and where it is used.				
2/3/26					
9/3/26	<p>Textiles- Design a pencil case to match your bag design. Use the same colour pallet and techniques. It must reflect the work of Kandinsky.</p> <p>Food - find out about two different cooking techniques used in that culture and write a short paragraph about each in your book</p> <p>PD - Create a word search to test out on your peers / friends this should be based on tools and equipment you have started to use and have some knowledge from using in Year 7. This can be done on A4 or A5 paper (half of A4) Tools and equipment such as Pillar Drill/Coping Saw / Tenon Saw/ Bench Hook/ PVA glue/ Woodwork Vice/ Hegner Saw/ Hole Saw. (This could be used as an In and On task at the start of the next lesson)</p>	Week beginning 16 th March (Teacher to confirm with class)	paper or online	Teacher	
16/3/26					
23/3/26	<p>Textiles - Linda Stokes Research Page – screen printing techniques.</p> <p>Food - Find out how seasonality has an impact on the environment. Create a poster promoting seasonality and the benefits it has on the environment</p> <p>PD - Practice your Isometric 3d drawing skills draw a poster that advertises your speaker. Must include/ Name of product/ features eg night light/design that matches your chosen theme. A4 Paper or Isometric use colour rendering to make the work stand out.</p>	Week beginning 13 th April (Teacher to confirm with class)	paper or online	Teacher	

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English

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
23 rd February	Homework sheet	Week beginning 2 nd March (Teacher to confirm with class)	Paper	Teacher and class	
2 nd March	Homework Sheet	Week beginning 9 th March (Teacher to confirm with class)	Paper	Teacher and class	
9 th March	Homework Sheet	Week beginning 16 th March (Teacher to confirm with class)	Paper	Teacher and class	
16 th March	Homework Sheet	Week beginning 23 rd March (Teacher to confirm with class)	Paper	Teacher and class	
23 rd March	Homework Sheet	Week beginning 13 th April (Teacher to confirm with class)	Paper	Teacher and class	

Geography

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
23 rd February	Create a tourist poster of a famous attraction in China. Include information on its location, history and why you should visit.	23 rd March	Either	Teacher and class	The best homework will be displayed on the boards in GE1, 2 or 3.
2 nd March	Create a tourist poster of a famous attraction in China. Include information on its	23 rd March	Either	Teacher and class	The best homework will be displayed on the boards in GE1, 2 or 3.

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	location, history and why you should visit.				
9 th March	Create a tourist poster of a famous attraction in China. Include information on its location, history and why you should visit.	23 rd March	Either	Teacher and class	The best homework will be displayed on the boards in GE1, 2 or 3.
16 th March	Create a tourist poster of a famous attraction in China. Include information on its location, history and why you should visit.	23 rd March	Either	Teacher and class	The best homework will be displayed on the boards in GE1, 2 or 3.
23 rd March	Create a tourist poster of a famous attraction in China. Include information on its location, history and why you should visit.	23 rd March	Either	Teacher and class	The best homework will be displayed on the boards in GE1, 2 or 3.

History

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
W.C 23 rd February	Students complete questions on understanding Bradford before the Industrial Revolution	W.C 9 th March	Paper	Teacher	
W.C 9 th March	Students read a primary source exact to understand working conditions in factories	W.C 16 th March	Paper	Teacher	

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	during the Industrial Revolution and then complete comprehension questions				
W.C 16 th March	Students complete a poster or fact file about Saltaire	W.C 23 rd March	Paper	Teacher	

Maths

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
23 rd February	Homework Maths sheet	Week beginning 2 nd March (Teacher to confirm with class)	Paper	Teacher and class	
2 nd March	Homework Maths Sheet	Week beginning 9 th March (Teacher to confirm with class)	Paper	Teacher and class	
9 th March	Homework Maths Sheet	Week beginning 16 th March (Teacher to confirm with class)	Paper	Teacher and class	
16 th March	Homework Maths Sheet	Week beginning 23 rd March (Teacher to confirm with class)	Paper	Teacher and class	
23 rd March	Homework Maths Sheet	Week beginning 13 th April (Teacher to confirm with class)	Paper	Teacher and class	

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Science

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
23 rd February	Matter 2 HW1	Week beginning 2 nd March (Teacher to confirm with class)	Paper	Teacher and class	
2 nd March	Matter 2 HW2	Week beginning 9 th March (Teacher to confirm with class)	Paper	Teacher and class	
9 th March	Matter 2 HW3	Week beginning 16 th March (Teacher to confirm with class)	Paper	Teacher and class	
16 th March	Genes 2 HW1	Week beginning 23 rd March (Teacher to confirm with class)	Paper	Teacher and class	
23 rd March	Genes 2 HW2	Week beginning 13 th April (Teacher to confirm with class)	Paper	Teacher and class	

RE

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
23 rd February	Research project (student choice)	w/c 23 rd March	Either	yes	Info slide on Ppt
2 nd March	Research project (student choice)	w/c 23 rd March	Either	yes	
9 th March	Research project (student choice)	w/c 23 rd March	Either	yes	

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16 th March	Research project (student choice)	w/c 23 rd March	Either	yes	
23 rd March	Research project (student choice)	w/c 23 rd March	Either	yes	

Spanish

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
23 rd February					
2 nd March	Worksheet	07/03/25	Paper and online	Marked in lesson	
9 th March					
16 th March	Worksheet	23/03/25	Paper and online	Marked in lesson	
23 rd March					