

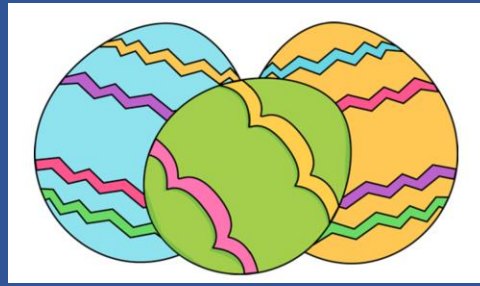
# Appleton Academy



Primary Newsletter  
Spring 2 2026



*Together with our community, we can achieve extraordinary things.*



Dear Parents and Carers,

Thank you for your continued support throughout this term. It has been wonderful to see the children's progress, and your involvement plays a vital role in their success. We also appreciated everyone who attended Parents' Evening this week.

A special highlight this term was *Appleton's Got Talent*, an exciting idea from our Student Leadership Team. Every act was amazing, and we were incredibly proud of all who took part. Congratulations to our joint winners—Chanuli, for her beautiful dancing, and Isla-Rose, for her fantastic singing.

As we move into the summer term, we look forward to an exciting few months filled with learning, enrichment, and celebration. It is also an important period, with key statutory assessments taking place, and every day in school truly counts in helping children feel confident and well prepared.

We are excited for all the opportunities the summer term will bring and look forward to a successful final term ahead.

Best wishes,

Miss Clayton



# Attendance

Thank you for your ongoing support in helping improve attendance this half term. We have seen attendance in primary improve and are really pleased to see more children in school each day, as this has a positive impact on their learning, progress, and confidence.

Please continue to prioritise good attendance as we move into the final term—every day truly counts and makes a meaningful difference.

## Primary Attendance Challenge

After half term, we are launching a new attendance initiative called “Keep the Streak”, a 30-day challenge to encourage excellent attendance and punctuality.

The aim is simple: attend school for 30 days, every day counts. Pupils need to be in school every day and arrive on time to keep their streak going.

We have been reminding the children that it is only 30 wake ups, a short challenge that can make a significant difference. Our target for each class is **94%** attendance. Can your child’s class do it? Pupils who complete the streak will receive recognition and rewards.





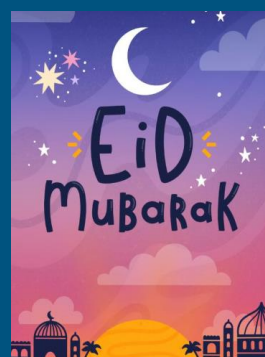
# EYFS



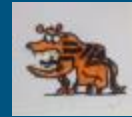
In our topic “*Far Far Away*,” we have been learning about countries from all around the world and how they are different from our own. We explored the story *Handa’s Surprise*, which is set in Kenya, and used it to help us understand life in another part of the world, including the foods, animals, and environment. We also challenged ourselves to make paper aeroplanes, thinking about how people travel long distances across the globe. As part of our learning, we discovered how to say “hello” in different languages, helping us appreciate the many ways people communicate. This topic has helped us understand and celebrate the diversity of our world.



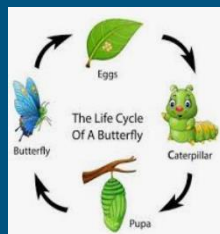
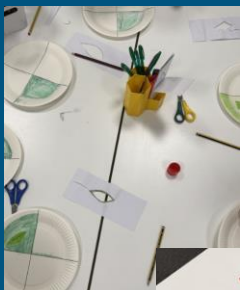
This half term we have enjoyed learning about how people have different beliefs and celebrate different festivals. We have learnt all about Eid and enjoyed celebrating with children in our class when they brought us in some yummy treats! We have also learnt about Easter and how it is celebrated across the world.



This half term, we have been exploring traditional Indian folktales, enjoying the rich characters and exciting stories they offer. We were also lucky to have a visit from Chris Mould and Nick Perring, who shared a wonderful story with us and taught the children how to draw some truly amazing tigers. It was an inspiring experience for everyone!



KS1 had a great time celebrating World Book Day. We dressed up as our favourite characters and discovered our class books had been stolen! Using clues, we worked out that **Evil Pea** was the culprit and created *Wanted* posters to catch him. We also solved book riddles to guess which stories they described.



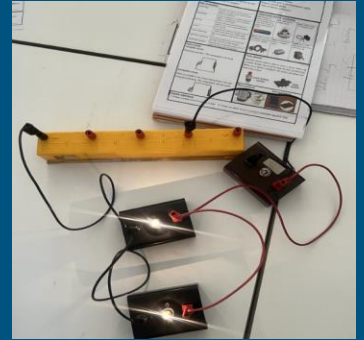
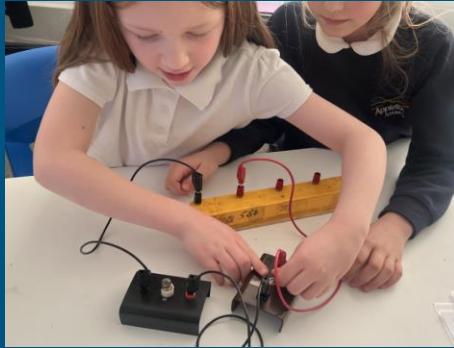
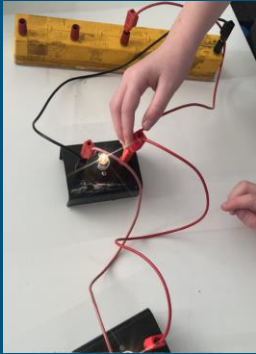
In science this half term, we have been learning all about lifecycles. The children have explored how living things grow and change, and we even created our own lifecycle of a butterfly. From egg to caterpillar, chrysalis to butterfly, the class enjoyed discovering each stage and bringing the lifecycle to life through their work!

# Year 3

## Ancient Egypt day



In science this half term we have been looking at electricity and creating our own circuits. The children have observed how adding more components to a circuit impacts the brightness of a bulb, how to use a switch and a buzzer.



The children enjoyed world book day as they were able to dress up in their favourite characters. Everyone enjoyed taking part in a hunt for clues to unravel a sentence.





# Year 4



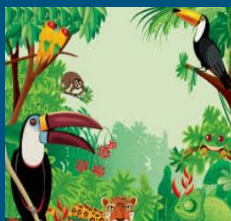
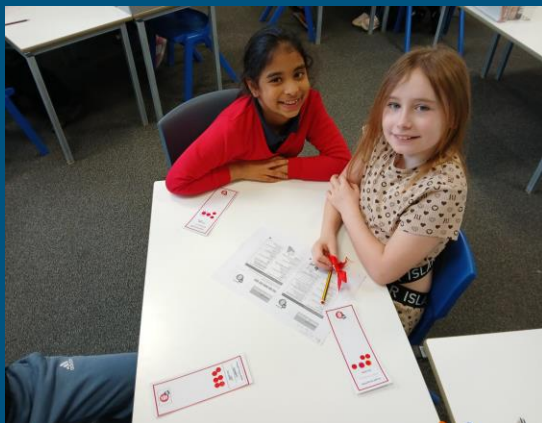
Year 4 have had an exciting half term learning all about the Amazon Rainforest. We have created a discussion text about deforestation in English, and learnt about food chains, food webs and ecosystems in science.



For Number Day, Year 4 had a full and exciting day all about maths and numbers!



Everyone dressed up and looked fantastic for World Book Day and Red Nose Day!



Year 4 have really enjoyed playing cricket this half term. Some children were selected to take part in a cricket festival!



# Year 5



It has been a short but busy half term, Year 5 have had lots to celebrate. We have taken part in World Book Day, Comic relief as well as being visited by the NSPCC, the mental health support team from the NHS and the Yorkshire fire service!



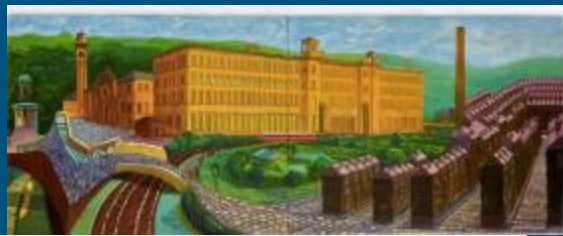
All of Year 5 have enjoyed learning about fairtrade in geography, as well studying the books of Tom Palmer. We even got to meet him when he came in to discuss the inspiration for his writing.



5DF have enjoyed bike riding this half term, now that the weather is getting a little brighter and warmer. 5AI have continued their swimming sessions and growing in confidence each week.



# Year 6



This half term in history we have been focussing on Saltaire and the impact that Victorian Britain had on the local area. We have written biographies on Sir Titus Salt and also visited Saltaire.

## Sir Titus Salt

His Life and its Lessons



**Have a go**  
Biography

**Sir Titus Salt**

Have you ever heard of Saltaire or the legend created by Sir Titus Salt? Well he was an Victorian industrialist who made Bradford what it is now. This was in the north of England. He was very rich and he gave the workers in Bradford some of the best houses in the world. He also built a school for the workers to go to and a hospital. He was very kind and he gave the workers what they needed to live a better life in Bradford.

**Early life:**

In the 1800s in September 1803, Titus Salt was born. He was a very young boy, only 10 years old. He was very smart and he was very kind. He was very interested in the world around him and he was very curious. He was very interested in the world around him and he was very curious. He was very interested in the world around him and he was very curious.

**Map achievements:**

Sir Titus Salt is remembered as a Victorian businessman. He was the first of many who built houses for the workers in the textile industry. He was very kind and he gave the workers what they needed to live a better life in Bradford. He was very interested in the world around him and he was very curious. He was very interested in the world around him and he was very curious.

During a time of political and social unrest (1810s), Titus Salt's major in Bradford built all of the poor and wealthy. Salt decided to build Saltaire in 1850, due to the polluted air in Bradford. He believed that the workers should live in a better place. He built a village and a school for the workers. He was very kind and he gave the workers what they needed to live a better life in Bradford.

- Salt's mill
- a school for the workers children
- public houses
- a park for recreation
- The impressive Congregational Church

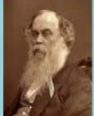
**Later life/legacy:**

Titus Salt had many major achievements, but even after he died he left a big legacy. He was awarded a Baronet in 1876. He was very kind and he gave the workers what they needed to live a better life in Bradford. He was very interested in the world around him and he was very curious. He was very interested in the world around him and he was very curious.

So, what makes Sir Titus Salt such an important man? It was not just a Victorian businessman, he believed in kindness, respect and to be fair. His work changed the lives of Bradford workers and he proved that one man can make a difference.

## Sir Titus Salt

His Life and its Lessons



Monday 16<sup>th</sup> March 2025

**Have a go**  
Biography

**All about Sir Titus Salt**

Have you ever heard of Sir Titus Salt? He was a Victorian industrialist who lived in the Victorian era and changed his workers' lives for good. But what made him decide to make a village for his workers? Factory workers in Victorian times lived in unhealthy conditions. He wanted to change that. It's good that fascinating facts about this philanthropist, only on reading.

**Early life:**

Salt was born on 26<sup>th</sup> September 1803 in Maltby, Leeds. His family was not wealthy, but they were comfortable. He went to several small schools as a child and had a brother named Edward Salt, who would later join the family business. His father was a miller. He worked as a dyer, selling chemicals and dyes, and later became a ship owner, which inspired Titus to join the wool trade at Sberreton.

**Major achievements:**

In 1820, Titus established his own textile mill. Additionally, in 1825, he began experimenting with alpaca wool and by 1836 he had perfected making it into smooth, durable cloth. In 1837, he was named Lord of Bradford and in 3 years, the first stock exchange in his mill was held. Additionally, the mill Salt Mill. He then went on to build Saltaire which consisted of:

- houses
- a church
- a hospital
- a school
- public baths

His philanthropy was knighted by Queen Victoria in 1861 for his hard work.

**Later life/legacy:**

Sir Titus Salt spent more time at home and away from the busy mills in his later years. He lived at Saltaire which he designed. He died on 28<sup>th</sup> November 1876.

What makes Sir Titus Salt such an important figure in British history? A built Saltaire and its community of peace and kindness. He showed one person can make a big difference.

We have been studying David Hockney and when we visited Salts Mill we were especially inspired and amazed by the detail, colour and scale of his pieces.





# Year 6

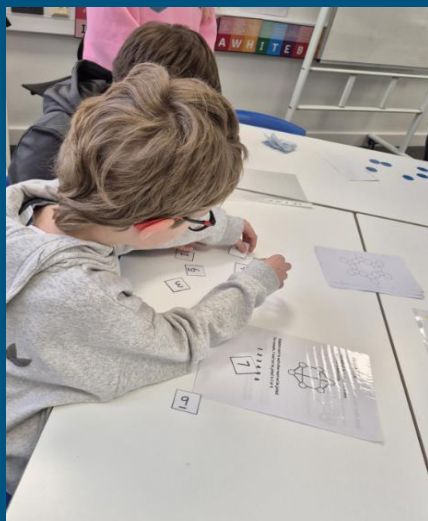


Year 6 have been learning all about Sir Titus Salt and visited Saltaire. We were especially inspired by David Hockney's work and were amazed by the detail, colour and scale of his pieces. Afterwards we took a stroll around the village to learn more about why and how Saltaire was built, and to understand the impact it had on the lives of the mill workers at the time and how the area continues to inspire people today.





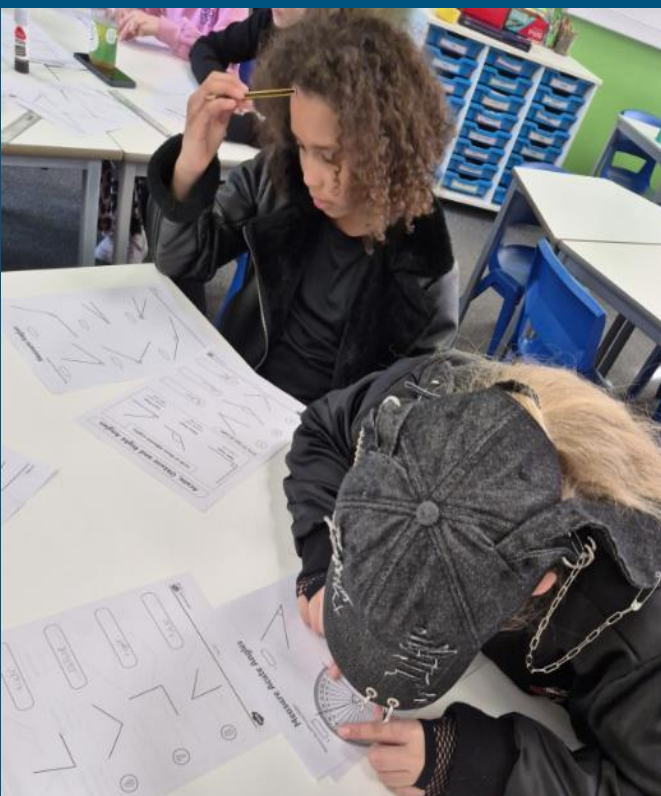
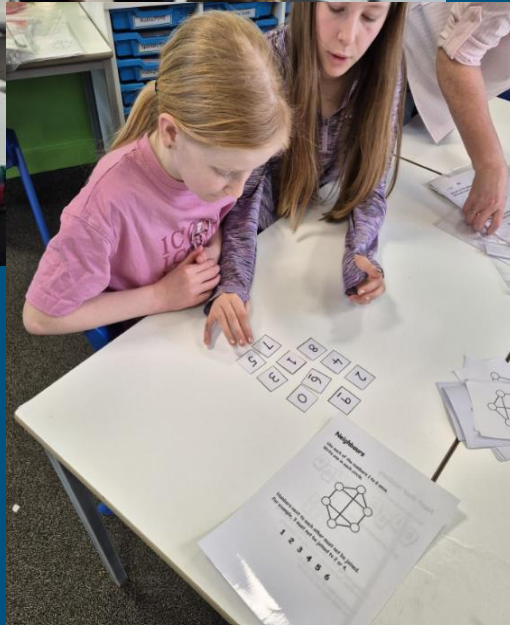
# Year 6 SATurday School



Year 6 attended SATurday School to take part in active maths activities and challenges to help them prepare for their SATs in May.



# Year 6 SATurday School



# Year 6-OAA



This half term 6JM and 6SB took part in outdoor adventurous activities in PE. This involved activities such as orienteering, team-building exercises, communication, and problem-solving. Groups also created their own obstacle course which was then tried and tested by classmates.





# Cricket Competition

## Y4



Eight of our Year 4 students took part in a cricket tournament. They were all amazing—great teamwork, sportsmanship and excellent batting and catching skills all around. Well done Year 4!

# Fire Safety Talk

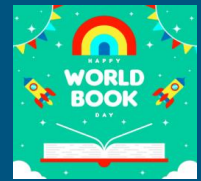


Year 5 and 6 have taken part in a fire safety talk delivered by West Yorkshire Fire Service. They talked to the children about their roles as firefighters and how they keep the community safe. Throughout the assembly they discussed many ways children can prevent fires and made children aware of what they should do in case of an emergency.

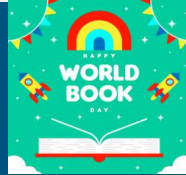


# World Book Day

## EYFS



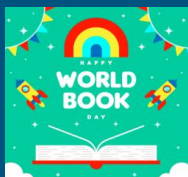
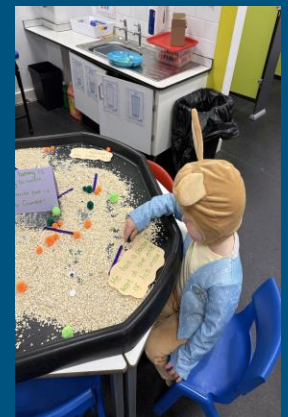
Early Years started the day with a trip to the library to watch Story Magic Theatre with their Read To Achieve Showcase.

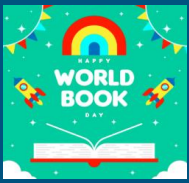


We also enjoyed doing a character catwalk to show our fantastic costumes off to all of our friends.



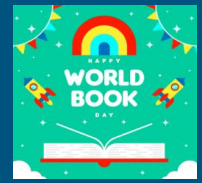
Throughout the day we shared lots of books together and engaged in activities based around our chosen book 'The Gruffalo'.





# World Book Day

## KS1



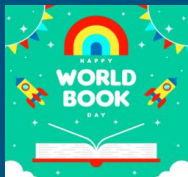
Key Stage 1 enjoyed a visit from Story Magic Theatre with their Read To Achieve Showcase.

We had fun getting into the festival theme with Jenny from Ignite by trying some ribbon dancing!

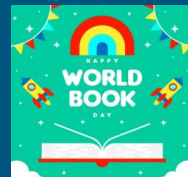


In Years 1 and 2, we enjoyed sharing our favourite stories with each other.



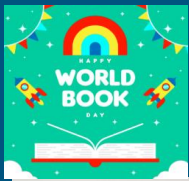


# World Book Day LKS2

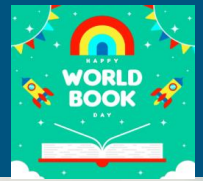


Lower Key Stage 2 enjoyed stories with members of our secondary staff in our festival themed area.

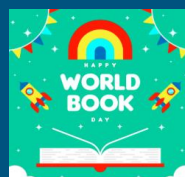


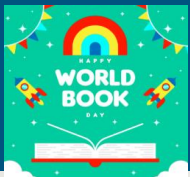


# World Book Day UKS2

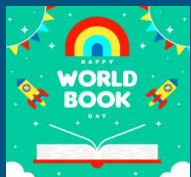
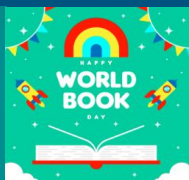
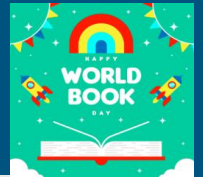


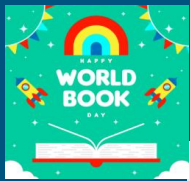
Years 5 and 6 listened to stories read by Miss Wallace, Mr Mauch and Miss Austen and 6JM enjoyed their Q&A with our illustrator in residence, Chris Mould.



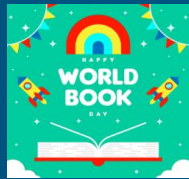
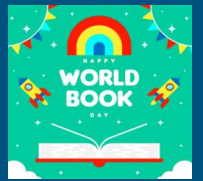


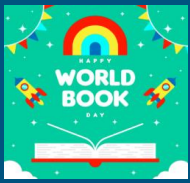
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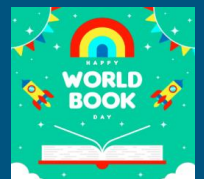
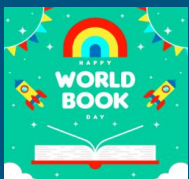
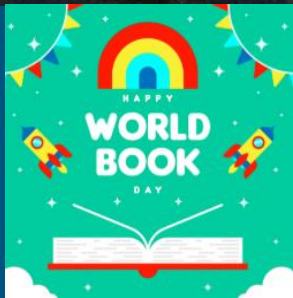
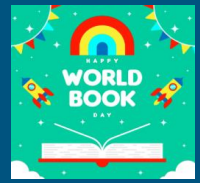


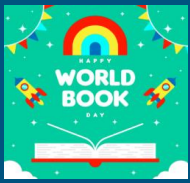
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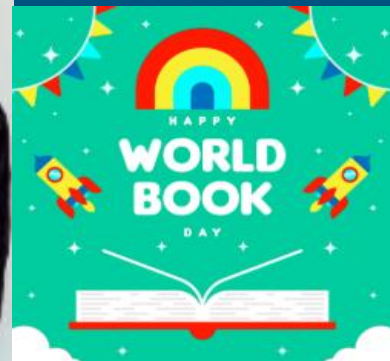
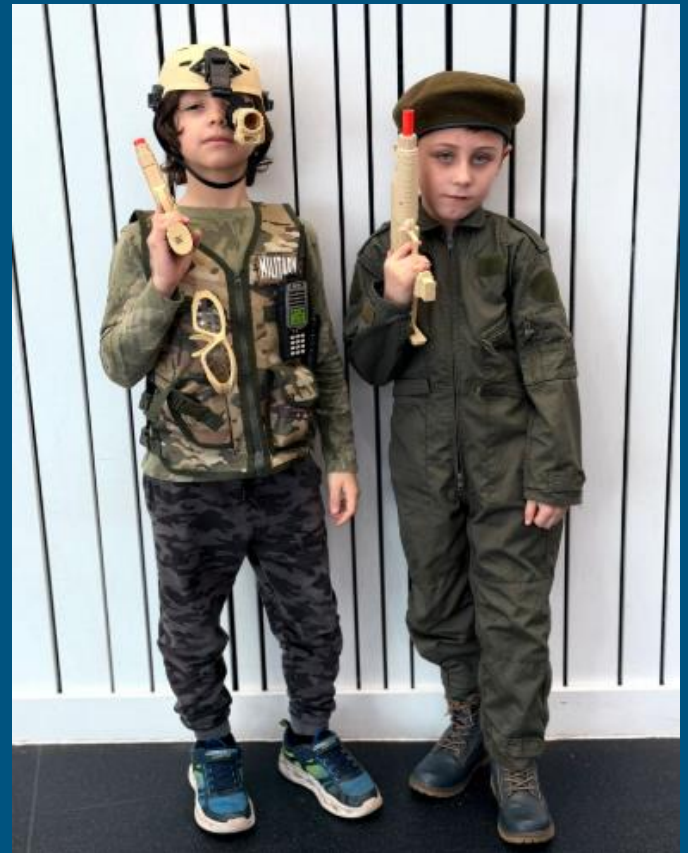
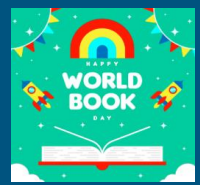


# World Book Day

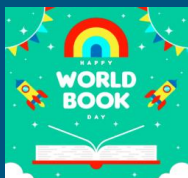
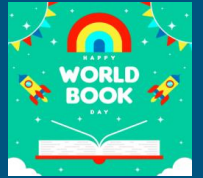
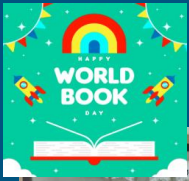




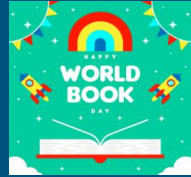
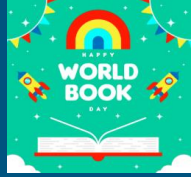
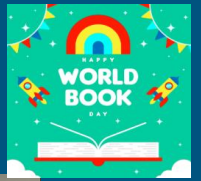
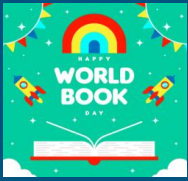
# World Book Day



# World Book Day



# World Book Day





# Comic Relief



We supported Comic Relief on Friday 20th March and raised money by wearing red. We took part in many activities such as designing our own red noses, decorating biscuits, taking part in a special Comic Relief Taskmaster mission and all took part in an assembly to learn all about the work which Comic Relief does.



# Comic Relief



In Primary we raised an amazing £170.87

Thank you to everyone for taking part!



Year 6 used co-ordinates, reflection, rotation and symmetry to solve red-nose day maths problems.

# NSPCC assemblies and workshops



During our work with the NSPCC we discussed what we could do to stay safe in the 'Speak Out! Stay Safe!' Assembly and workshops.





*Commando Joe's provides the thrilling opportunity to enable every pupil to become their best self – through character education. Commando Joe's is an award-winning UK-wide provider of character education programmes for EYFS, primary and secondary schools. With over a decade of experience and a research-backed RESPECT Framework, they equip young people with the confidence, empathy, and resilience they need to succeed in life, both in and out of the classroom.*





**COMMANDO  
JOE'S**



**COMMANDO  
JOE'S**



**COMMANDO  
JOE'S**





**COMMANDO  
JOE'S**



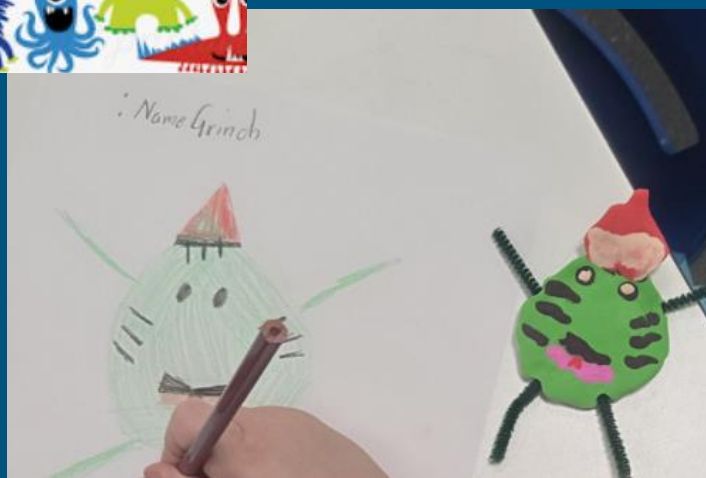
**COMMANDO  
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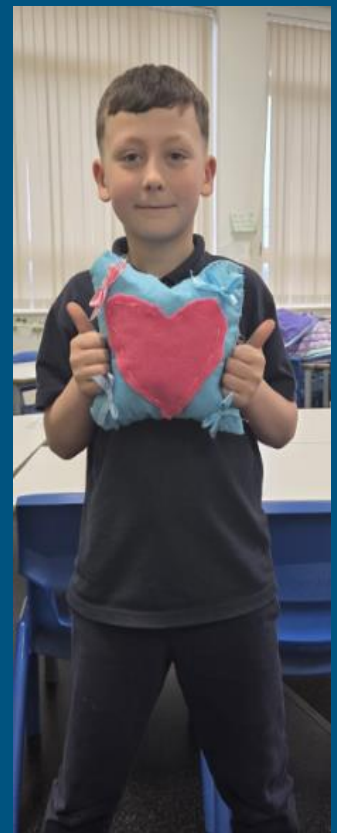
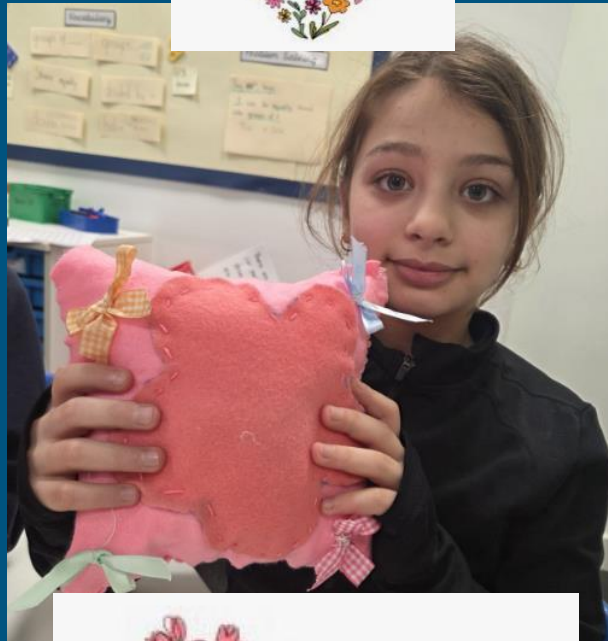


## Extra curricular Clubs

We had lots of fun in our craft club and sewing club and made monster magnets, Mother's Day cushions and Easter Basket filled with chocolate eggs.

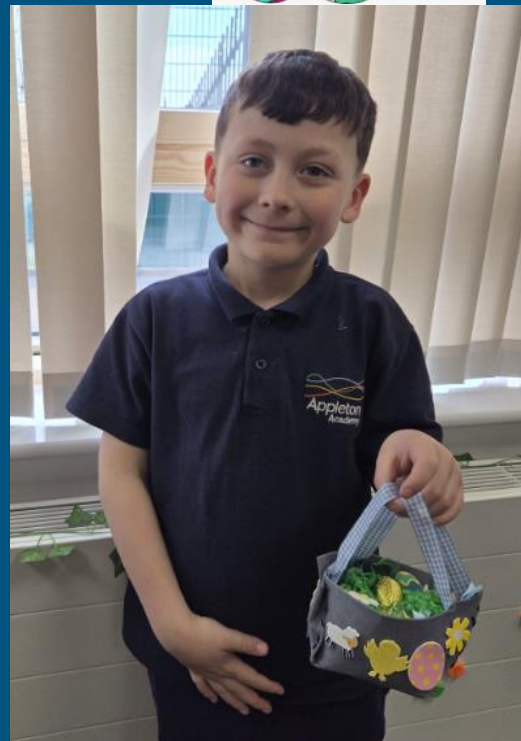


# Extra curricular Clubs





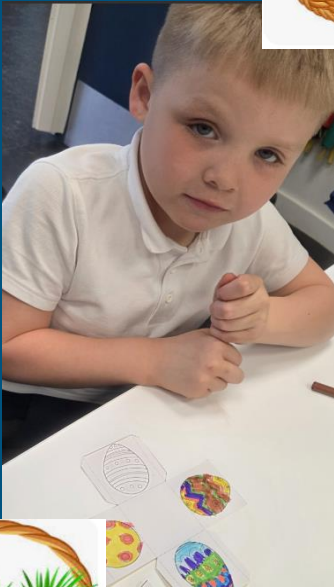
## Extra curricular Clubs



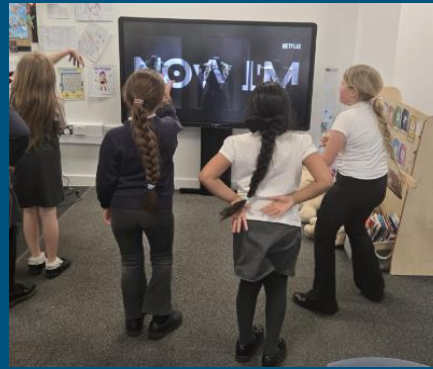
We sewed our own  
Easter baskets and  
filled them with  
Easter goodies!



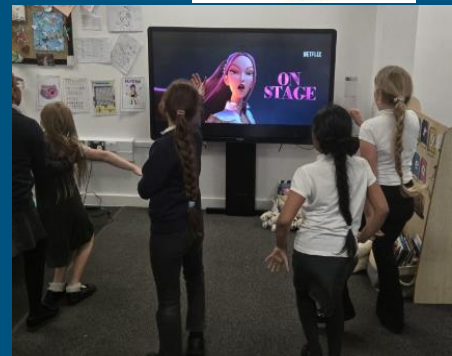
# Extra curricular Clubs



# Extra curricular Clubs



**K-Pop Club**  
The children were excited to come to K-Pop Club where they learnt dances to the songs and completed K-Pop inspired craft activities.





Extra curricular Clubs



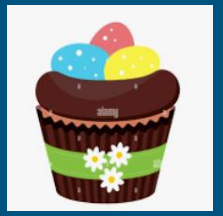
# Culinary Club



In culinary club we  
been making lots of  
delicious food-our  
favourite was the  
Easter chocolate nests!

# Extra curricular Clubs

## Culinary Club



# Extra curricular Clubs



# Culinary Club





# Extra curricular Clubs

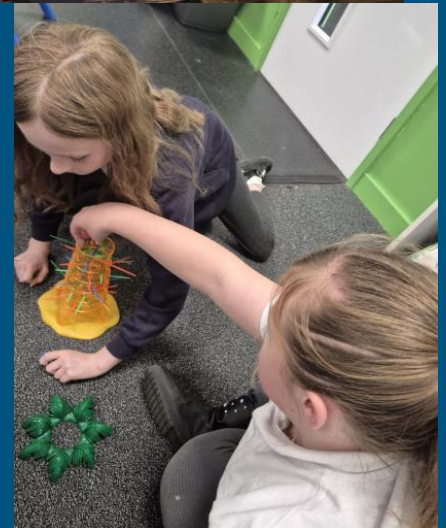
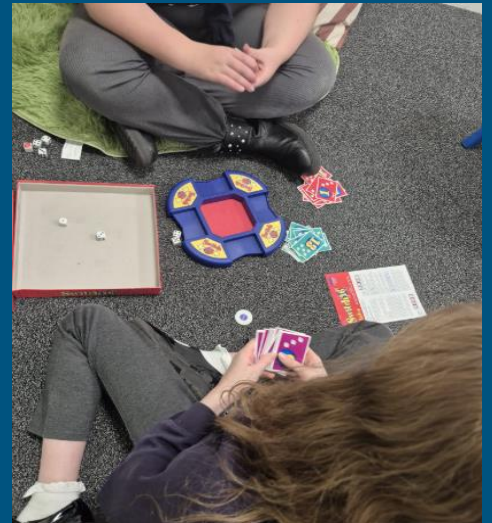
## Games Club



In 'Games Club' we have had lots of fun learning new skills and playing our favourite games with our friends.



# Extra curricular Clubs



# Extra curricular Clubs





# Appleton's Got Talent



We were very excited to hold our first Appleton's Got Talent show this half term. There were many who auditioned and a huge array of different talents. The whole of primary were then invited to the auditorium to watch the final. The parents of the students in the final were also invited and there was an amazing buzz as the show got underway.

First up was ...



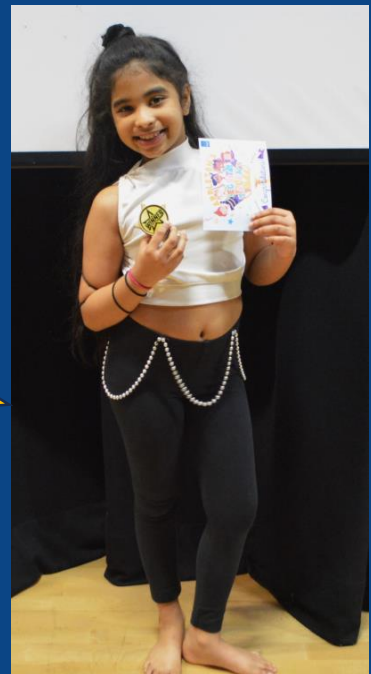
Then we had...



Then...



After that...





# Appleton's Got Talent



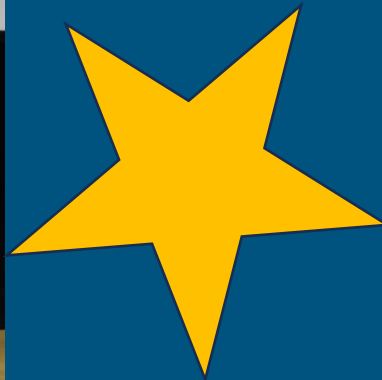
Representing Year 5 we had....

And...



Then...

Finally...



Once all the acts had performed, it was time for the Judging!



There were amazing hosts, judges and a half time show!



After a nervous wait...



# The Winners Are..



# ignite

Immersive Education

This term, alongside the amazing performance work with each class, Ignite were involved in additional exciting school activities. They facilitated the audition process for Appleton's Got Talent and worked with the acts. They created word treasure hunts on World Book Day, recreated famous book covers and taught festival dancing to bring the school theme to life! Shine and Jenny also ran drama, dance and choir clubs after school.





# Student Leaders



Our student leaders have been sampling food on our school menu and have discussed food that they like or food that they didn't like with our chef. They then took the menus to class to discuss with the rest of the children and designed a poster for census day



# Eco Warriors

Our Eco-warriors have been busy growing our own fruit and vegetables strawberries, peppers, carrots.



# Library Events



## Chatterbooks

Our group were given the chance to review the latest Pheonix comics. They gave them the thumbs up!



Key Stage 2 children enjoyed a visit from the author Tom Palmer. He had lots to say about how he researches his books. The children bombarded him with questions!

## Our residencies

Our artist Chris Mould and our writer Nik Perring have been working with Year 1 / 2 . They have been recreating Indian folk tales.



# Easter Competition



Connie and her fabulous team in the kitchen ran their annual Easter colouring competition again this year. Well done to all of those children who entered and congratulations to the lucky winners who were very EGG-cited to win their prizes!



# Community Events

My name is Emily Chesterman and I am the Parental Involvement Officer at Appleton Academy. Thank you to everyone who took part in the Easter raffle this half term. Please see winners below

1st prize Archie

2nd prize Ellie

3rd prize Leyla

4th prize Martha

5th prize Miss Bowen

The 5 additional Easter treat box winners are Harley S, Brayson, Harley L, Gabriel & Harrison



[Emily.chesterman@appletonacademy.co.uk](mailto:Emily.chesterman@appletonacademy.co.uk)

## East Riddlesden Hall Keighley

The Easter trial takes place daily from 10am-4pm. The cost is £3.50 which includes a trail sheet, bunny ears and a chocolate egg (Dairy, Vegan or Free From)

## Young Film Festival Cine-takeover- Pictureville Cinema, BD1 1NQ

Step onto the red carpet for a selfie, get creative designing your own popcorn box and visit the VR Cinema at the National Science and Media Museum. This includes The Spy Next Door, MOMO, Mary Poppins, Matilda and Space Cadet. Visit direct website for more information.

## Easter Egg Hunts

Harold Park- 21st April 11-1pm including games and stalls

Wyke Park- 5 April 11am-1pm- Collect your sheet from the Rugby hut

Northcliffe Park Shipley- 19 April 12-3pm including rides, a miniature train and games

Grand Egg Hunt and Golden Egg Hunt at Rodley Nature Reserve in Roundhay on 5th April

## Easter Party in the Park- The Beacon at Wibsey Park

This features live music, DJ's, a neon make up artist, a glitter booth photo booth and more. Tickets are available from the Teen Scene Website for 13-18s only- Consent from an adult is required.

If you are staying at home over half term, here are a few ideas of things you can do as a family

1. Use a torch to create different patterns, shapes and figures and see if everyone else can guess.
2. Create a kitchen band using pots, pans and spoons. Can you create a good rhythm?
3. Create a wind chime for your garden using things from around the home (old keys, ribbon, plastic bottles.
4. Create a treasure map and hunt for the treasure around your home.

