

## Homework – Half Term 5 – April - May

Year 9

Art & Design

<b>Date w/c</b>	<b>Weekly homework</b>	<b>Hand in date</b>	<b>Online or paper based</b>	<b>Assessed</b>	<b>Additional information and links</b>
Week of 13 <sup>th</sup> April					
Week of 20 <sup>th</sup> April	Art - Surrealism research page	Week of 4 <sup>th</sup> May Date set by class teacher	Paper Based	Gone through in lesson	
Week of 27 <sup>th</sup> April					
Week of 4 <sup>th</sup> May	Art - For homework this week we would like you to continue to use your minds in a surreal way by mashing together different animals to create your own weird and wonderful species.	Week of 18 <sup>th</sup> May Date set by class teacher	Paper Based	Marked by teacher	Use parts from at least three animals in your creation. Draw in pencil and add colour in pencil crayon. Look at images of animals to help you get your detail as accurate and realistic as possible. For a title give your creature a name. Look at the following ideas to give you ideas
Week of 11 <sup>th</sup> May					
Week of 18 <sup>th</sup> May	Draw another eye but this time add colour in coloured pencil crayon	Week of 1 <sup>st</sup> June Date set by class teacher	Paper Based	Marked by teacher	Find a picture of an eye in colour on the internet or take an image from your teacher. Title the work 'Coloured eye observation' and add the date on your next clean sketchbook page. Draw the outline in pencil then look really careful adding detail, tone and colour to your piece.

Product Design

Homework – Half Term 5 – April - May

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
Week of 13 <sup>th</sup> April	<p>Food - Key nutritional terms</p> <p>Textiles – Styles of Armour</p> <p>PD- Collect Primary Photos of architecture</p>	Week of 27 <sup>th</sup> April Date set by class teacher	Paper based	Gone through in lesson/ marked by teacher	<p>Food - Research the following terms and the foods it links to: High Biological Value (HBV), Low Biological Value (LBV), Saturated, Unsaturated, Fibre, Starch, Sugar</p> <p>Textiles - Do some of your own research into style of armour. Make some sketches of features you like. This can later be developed into your final piece design.</p> <p>PD- You need to go on a photoshoot. Collect as many photos of primary resources as you can. This could be of the school building, maybe of the town centre or as you travel to visit a friend or relative over the weekend. These need printing out so can you all put them into a ppt slide with some empty boxes as well or these need emailing to your class teacher. They can then be printed ready for next lesson.</p>
Week of 20 <sup>th</sup> April					
Week of 27 <sup>th</sup> April	<p>Food - Nutritional Needs</p> <p>Textiles - Biomimicry</p> <p>PD- Alessi Product Review</p>	Week of 11 <sup>th</sup> May Date set by class teacher	Paper based	Gone through in lesson	<p>Food - Research what nutrients a pregnant women needs and a teenager needs Mind map what can affect someone's diet and the foods they choose to eat. <u><a href="#">Pregnant women - Nutrition and life stages – CCEA - GCSE Home Economics: Food and Nutrition (CCEA) Revision - BBC Bitesize</a></u></p> <p><u><a href="#">Adolescents (12 to 18 years old) - Nutrition and life stages – CCEA - GCSE Home Economics: Food and Nutrition (CCEA) Revision - BBC Bitesize</a></u></p> <p>Textiles – Research how designers have used biomimicry in their work. You can create a power point or drawings of their work. Make sure you state the name of the designer and how biomimicry has influenced their ideas.</p>

## Homework – Half Term 5 – April - May

					<p>PD- Pick One Alessi Product that you find interesting or unusual. Write About It (in 2-3 sentences): What is the product? (Name and description) Who designed it? Does it work well? (Is it useful for its purpose?) Is it more about looks or function? (Which is more important?) Find a Picture of the product and include it with your writing.</p>
Week of 4 <sup>th</sup> May					
Week of 11 <sup>th</sup> May	<p>FOOD - Cooking Methods</p> <p>Textiles – Layering collage</p> <p>PD- Complete your design ideas page</p>	<p>Week of 1<sup>st</sup> June Date set by class teacher</p>	Paper based	Gone through in lesson	<p>Food - Research the different cooking methods used in their dish and how it impacts the nutritional value.</p> <p>Textiles - Collect materials of a suitable colour and create a collage to show layering. Use the examples shown in lesson to inspire you.</p>
Week of 18 <sup>th</sup> May					

## English

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
Week of 13 <sup>th</sup> April	Worksheet	Week of 20 <sup>th</sup> April Date set by class teacher	Paper	In class	
Week of 20 <sup>th</sup> April	Worksheet	Week of 27 <sup>th</sup> April Date set by class teacher	Paper	In class	
Week of 27 <sup>th</sup> April	Worksheet	Week of 4 <sup>th</sup> May Date set by class teacher	Paper	In class	
Week of 4 <sup>th</sup> May	Worksheet	Week of 11 <sup>th</sup> May Date set by class teacher	Paper	In class	

## Homework – Half Term 5 – April - May

Week of 11 <sup>th</sup> May	Worksheet	Week of 18 <sup>th</sup> May Date set by class teacher	Paper	In class	
Week of 18 <sup>th</sup> May	Worksheet	Week of 1 <sup>st</sup> June Date set by class teacher	Paper	In class	

### Geography

<b>Date w/c</b>	<b>Weekly homework</b>	<b>Hand in date</b>	<b>Online or paper based</b>	<b>Assessed</b>	<b>Additional information and links</b>
Week of 13 <sup>th</sup> April	Create a country/place profile about a cold environment. Include information on its climate, vegetation and animals as well as how people have adapted to living in the cold environment (2 week project)	Week of 20 <sup>th</sup> April Date set by class teacher	Online or paper based		
Week of 20 <sup>th</sup> April	Create a country/place profile about a cold environment. Include information on its climate, vegetation and animals as well as how people have adapted to living in the cold environment (2 week project)	Week of 27 <sup>th</sup> April Date set by class teacher	Online or paper based		
Week of 27 <sup>th</sup> April	Key words sheet 1	Week of 4 <sup>th</sup> May Date set by class teacher	Online or paper based		Example activities to learn your key words: Practice covering your key words to practice what they mean Write out your key words and try a matching game Extension: Try writing a sentence with your key words in.
Week of 4 <sup>th</sup> May	Key words sheet 2	Week of 11 <sup>th</sup> May Date set by class teacher	Online or paper based		Example activities to learn your key words: Practice covering your key words to practice what they mean

## Homework – Half Term 5 – April - May

					Write out your key words and try a matching game Extension: Try writing a sentence with your key words in.
Week of 11 <sup>th</sup> May	Key words sheet 3	Week of 18 <sup>th</sup> May Date set by class teacher	Online or paper based		Example activities to learn your key words: Practice covering your key words to practice what they mean Write out your key words and try a matching game Extension: Try writing a sentence with your key words in.
Week of 18 <sup>th</sup> May	Key words sheet 4	Week of 1 <sup>st</sup> June Date set by class teacher	Online or paper based		Example activities to learn your key words: Practice covering your key words to practice what they mean Write out your key words and try a matching game Extension: Try writing a sentence with your key words in.

## History

<b>Date w/c</b>	<b>Weekly homework</b>	<b>Hand in date</b>	<b>Online or paper based</b>	<b>Assessed</b>	<b>Additional information and links</b>
Week of 13 <sup>th</sup> April	Cold War Homework Project	Week of 18 <sup>th</sup> May Date set by class teacher	Students' choice.	Yes	All support given out paper based in first week.
Week of 20 <sup>th</sup> April	Cold War Homework Project	Week of 18 <sup>th</sup> May Date set by class teacher	Students' choice.	Yes	All support given out paper based in first week.
Week of 27 <sup>th</sup> April	Cold War Homework Project	Week of 18 <sup>th</sup> May Date set by class teacher	Students' choice.	Yes	All support given out paper based in first week.
Week of 4 <sup>th</sup> May	Cold War Homework Project	Week of 18 <sup>th</sup> May Date set by class teacher	Students' choice.	Yes	All support given out paper based in first week.
Week of 11 <sup>th</sup> May	Cold War Homework Project	Week of 18 <sup>th</sup> May Date set by class teacher	Students' choice.	Yes	All support given out paper based in first week.

## Homework – Half Term 5 – April - May

Week of 18 <sup>th</sup> May	Cold War Homework Project	Week of 18 <sup>th</sup> May Date set by class teacher	Students' choice.	Yes	All support given out paper based in first week.
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### Maths

<b>Date w/c</b>	<b>Weekly homework</b>	<b>Hand in date</b>	<b>Online or paper based</b>	<b>Assessed</b>	<b>Additional information and links</b>
Week of 13 <sup>th</sup> April	Worksheet	Week of 20 <sup>th</sup> April Date set by class teacher	Paper	In class	
Week of 20 <sup>th</sup> April	Worksheet	Week of 27 <sup>th</sup> April Date set by class teacher	Paper	In class	
Week of 27 <sup>th</sup> April	Worksheet	Week of 4 <sup>th</sup> May Date set by class teacher	Paper	In class	
Week of 4 <sup>th</sup> May	Worksheet	Week of 11 <sup>th</sup> May Date set by class teacher	Paper	In class	
Week of 11 <sup>th</sup> May	Worksheet	Week of 18 <sup>th</sup> May Date set by class teacher	Paper	In class	
Week of 18 <sup>th</sup> May	Worksheet	Week of 1 <sup>st</sup> June Date set by class teacher	Paper	In class	

### Science

<b>Date w/c</b>	<b>Weekly homework</b>	<b>Hand in date</b>	<b>Online or paper based</b>	<b>Assessed</b>	<b>Additional information and links</b>
Week of 13 <sup>th</sup> April	Periodic Table HW3	Week of 20 <sup>th</sup> April Date set by class teacher	GCSEPod	In class	
Week of 20 <sup>th</sup> April	Periodic Table HW4	Week of 27 <sup>th</sup> April Date set by class teacher	GCSEPod	In class	
Week of 27 <sup>th</sup> April	Separating Mixtures HW1	Week of 4 <sup>th</sup> May Date set by class teacher	GCSEPod	In class	
Week of 4 <sup>th</sup> May	Separating Mixtures HW2	Week of 11 <sup>th</sup> May Date set by class teacher	GCSEPod	In class	
Week of 11 <sup>th</sup> May	Separating Mixtures HW3	Week of 18 <sup>th</sup> May Date set by class teacher	GCSEPod	In class	

## Homework – Half Term 5 – April - May

Week of 18 <sup>th</sup> May	Separating Mixtures HW4	Week of 1 <sup>st</sup> June Date set by class teacher	GCSEPod	In class	
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Spanish

<b>Date w/c</b>	<b>Weekly homework</b>	<b>Hand in date</b>	<b>Online or paper based</b>	<b>Assessed</b>	<b>Additional information and links</b>
Week of 13 <sup>th</sup> April	Key words sheet	Week of 27 <sup>th</sup> April Date set by class teacher	Paper	Will be used in class	Example activities to learn your key words: Practice covering your key words to practice what they mean Write out your key words and try a matching game Extension: Try writing a sentence with your key words in.
Week of 20 <sup>th</sup> April					
Week of 27 <sup>th</sup> April	Key words sheet	Week of 11 <sup>th</sup> May Date set by class teacher	Paper	Will be used in class	Example activities to learn your key words: Practice covering your key words to practice what they mean Write out your key words and try a matching game Extension: Try writing a sentence with your key words in.
Week of 4 <sup>th</sup> May					
Week of 11 <sup>th</sup> May	Key words sheet	Week of 1 <sup>st</sup> June Date set by class teacher	Paper	Will be used in class	Example activities to learn your key words: Practice covering your key words to practice what they mean Write out your key words and try a matching game Extension: Try writing a sentence with your key words in.

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