

## Homework – Half Term 5 – June - July

Year 7

Art & Design

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
Week of 1 <sup>st</sup> June	Complete a coloured fish drawing	Week of 8 <sup>th</sup> June Date set by class teacher	Paper	In class	Complete a drawing of a fish from observation in coloured crayon. You may choose a fish from the internet, or you can use an image given to you in lessons. Think carefully about colour blending and adding textures and patterns within your work. I would prefer to see realistic fish drawings (no googly eyes and cartoon lines please) Title: Coloured Crayon Fish
Week of 15 <sup>th</sup> June	Find an artist who draws fish in their work and create your own artist research page on them.	Week of 22 <sup>nd</sup> June Date set by class teacher	Paper	In class	You will need to include: <ul style="list-style-type: none"> <li>- A title (artists name)</li> <li>- Your own drawing in the style of the artist</li> <li>- Facts about the artist.</li> </ul>
Week of 29 <sup>th</sup> June	Complete your own clay poster	Week of 6 <sup>th</sup> July Date set by class teacher	Paper	In class	Design a poster showing how you can be safe when working with clay. You will need to show the different tools used when working with clay and the different techniques/ key words you have learnt.

## Homework – Half Term 5 – June - July

### Technology

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
Week of 1 <sup>st</sup> June	<p>Food - List 6 pieces of equipment used in the food room and explain how to use these, what they are used for and how to use these safely.</p> <p>Textiles - Create a mood board including further research into Japan. Include cultural influences such as art, music, design, Anime etc This could be on a power-point or collage.</p> <p>Woodwork - Create a research sheet on paper or on Power Point. Research different types of wood soft woods /hard woods/ manufactured boards. State where they are used and where abouts in your home they can be found? Find out what the differences are between deciduous and coniferous trees?</p>	Week of 8 <sup>th</sup> June Date set by class teacher	Online or paper	In class	
Week of 15 <sup>th</sup> June	<p>Food - Taste 3 food products/ meals and complete a star diagram for each of them choosing a variety of descriptive words</p> <p>Textiles - Create a health and safety poster for textiles. Consider the tools and equipment you have used during this project.</p> <p>Woodwork - Research one of the following art styles. Pop art/ Memphis art/ art deco/ de stijl art and create a research page on this.</p>	Week of 22 <sup>nd</sup> June Date set by class teacher	Online or paper	In class	
Week of 29 <sup>th</sup> June	<p>Food - How can you make your food become more sustainable? Create a sustainability poster ensuring you have a minimum of 5 facts on food sustainability.</p> <p>Textiles - Research natural and synthetic fibres and where they come from. What are the properties of these fabrics? Are they knitted or woven?</p> <p>Woodwork - Draw at least three of the following tools /equipment we use in the Technology/ Product Design Department. Coping saw, Tennon saw, Workshop file, woodwork vice/metalwork vice, glass paper, belt sander, bench hook, pillar drill, tri square, steel rule, vacuum former.</p>	Week of 6 <sup>th</sup> July Date set by class teacher	Online or paper	In class	

## Homework – Half Term 5 – June - July

### English

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
Week of 1 <sup>st</sup> June	Worksheet	Week of 8 <sup>th</sup> June Date set by class teacher	Paper	In class	
Week of 8 <sup>th</sup> June	Worksheet	Week of 15 <sup>th</sup> June Date set by class teacher	Paper	In class	
Week of 15 <sup>th</sup> June	Worksheet	Week of 22 <sup>nd</sup> June Date set by class teacher	Paper	In class	
Week of 22 <sup>nd</sup> June	Worksheet	Week of 29 <sup>th</sup> June Date set by class teacher	Paper	In class	
Week of 29 <sup>th</sup> June	Worksheet	Week of 6 <sup>th</sup> July Date set by class teacher	Paper	In class	
Week of 6 <sup>th</sup> July		Week of 13 <sup>th</sup> July Date set by class teacher			

### Geography

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
Week of 1 <sup>st</sup> June	Create a poster outlining the impacts of humans on the world. This week focus on Deforestation and Pollution.	Week of 13 <sup>th</sup> July Date set by class teacher	Paper	In Class	
Week of 8 <sup>th</sup> June	Create a poster outlining the impacts of humans on the world. This week focus on Fast Fashion.	Week of 13 <sup>th</sup> July Date set by class teacher	Paper	In Class	
Week of 15 <sup>th</sup> June	Create a poster outlining the impacts of humans on the world. This week focus on plastics and the ocean.	Week of 13 <sup>th</sup> July Date set by class teacher	Paper	In Class	
Week of 22 <sup>nd</sup> June	Create a poster outlining the impacts of humans	Week of 13 <sup>th</sup> July Date set by class teacher	Paper	In Class	

## Homework – Half Term 5 – June - July

	on the world. This week focus on Poaching and endangered wildlife.				
Week of 29 <sup>th</sup> June	Create a poster outlining the impacts of humans on the world. This week focus on how countries across the world can reduce their impacts.	Week of 13 <sup>th</sup> July Date set by class teacher	Paper	In Class	
Week of 6 <sup>th</sup> July	Create a poster outlining the impacts of humans on the world. This week focus on how Appleton students can reduce their impacts.	Week of 13 <sup>th</sup> July Date set by class teacher	Paper	In Class	

## History

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
Week of 1 <sup>st</sup> June	Create a research project on the witch craze. This is a detailed project so you should be adding to it each week.	Week of 13 <sup>th</sup> July Date set by class teacher	Paper	Teacher assessed	
Week of 8 <sup>th</sup> June	Continue your research project on the witch craze.	Week of 13 <sup>th</sup> July Date set by class teacher	Paper	Teacher assessed	
Week of 15 <sup>th</sup> June	Continue your research project on the witch craze.	Week of 13 <sup>th</sup> July Date set by class teacher	Paper	Teacher assessed	
Week of 22 <sup>nd</sup> June	Continue your research project on the witch craze.	Week of 13 <sup>th</sup> July Date set by class teacher	Paper	Teacher assessed	

## Homework – Half Term 5 – June - July

Week of 29 <sup>th</sup> June	Continue your research project on the witch craze.	Week of 13 <sup>th</sup> July Date set by class teacher	Paper	Teacher assessed	
Week of 6 <sup>th</sup> July	Continue your research project on the witch craze.	Week of 13 <sup>th</sup> July Date set by class teacher	Paper	Teacher assessed	

### Maths

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
Week of 1 <sup>st</sup> June	Worksheet	Week of 8 <sup>th</sup> June Date set by class teacher	Paper	In class	
Week of 8 <sup>th</sup> June	Worksheet	Week of 15 <sup>th</sup> June Date set by class teacher	Paper	In class	
Week of 15 <sup>th</sup> June	Worksheet	Week of 22 <sup>nd</sup> June Date set by class teacher	Paper	In class	
Week of 22 <sup>nd</sup> June	Worksheet	Week of 29 <sup>th</sup> June Date set by class teacher	Paper	In class	
Week of 29 <sup>th</sup> June	Worksheet	Week of 6 <sup>th</sup> July Date set by class teacher	Paper	In class	
Week of 6 <sup>th</sup> July	Worksheet	Week of 13 <sup>th</sup> July Date set by class teacher	Paper	In class	

### Science

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
Week of 1 <sup>st</sup> June	Energy I HWI	Week of 8 <sup>th</sup> June Date set by class teacher	Paper	In class	
Week of 8 <sup>th</sup> June	Forces HWI	Week of 15 <sup>th</sup> June Date set by class teacher	Paper	In class	
Week of 15 <sup>th</sup> June	Ecosystems I HWI	Week of 22 <sup>nd</sup> June	Paper	In class	

## Homework – Half Term 5 – June - July

		Date set by class teacher			
Week of 22 <sup>nd</sup> June	Reactions I HW1	Week of 29 <sup>th</sup> June Date set by class teacher	Paper	In class	
Week of 29 <sup>th</sup> June	Genes I HW2	Week of 6 <sup>th</sup> July Date set by class teacher	Paper	In class	
Week of 6 <sup>th</sup> July	Working Scientifically HW2	Week of 13 <sup>th</sup> July Date set by class teacher	Paper	In class	

## Spanish

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
Week of 8 <sup>th</sup> June	Worksheet	Week of 15 <sup>th</sup> June	Paper and sent uploaded on arbor	On arbor	
Week of 22 <sup>nd</sup> June	Worksheet	Week of 29 <sup>th</sup> June	Paper and sent uploaded on arbor	On arbor	
Week of 29 <sup>th</sup> June	Worksheet	Week of 6 <sup>th</sup> July	Paper and sent uploaded on arbor	On arbor	